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**Disciples Making Disciples Course**

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## **Lesson 1: D.M.D Course Teaching Outline.**

### **1. Slide 1: Course Slide-Attendance/Greeting/Opening Prayer.**

- a. For the first couple of classes, the teacher/leader should open with a prayer to set an example of how to pray, but as those in the class get comfortable with each other, the leader should ask for volunteers from the class to open and close in prayer.
- b. Explain why the class was delayed and how you are grateful for everyone's patience. Also, share with them how you have partnered with Jim Halstead from Go & Tell Ministries to develop this book into a Sunday School Class. As a disclaimer, not all the material we cover will be in Jim's book, but most of it will. I have pulled from other sources with his permission. Also, we are going to bounce around in the Disciples Making Disciples Workbook.
- c. Give an overview of the upcoming lessons and hand out the syllabus as a "road map" so they know where we are going.
- d. Lesson 1: What is a disciple and what is discipleship?
- e. Lesson 2: Five Things that Disciples who Delight in God Consistently Do.
- f. Lesson 3: How to use this study/book.
- g. Lesson 4: Assurance of Salvation/Abide in Christ.
- h. Lesson 5: Scripture.
- i. Lesson 6: Prayer.
- j. Lesson 7: Fellowship
- k. Lesson 8: Declaring the Gospel.
- l. Lesson 9: Accountability Life Questions.
- m. Lesson 10: Review

l. Lessons 4 through 8 are the meat and potatoes of discipleship because they are at the heart of what Jesus taught his disciples and how he modeled discipleship for them. These are the same things you are going to teach another person to do.

### **2. Slide 2 & 3: Expectations/Purpose of taking this class.**

- a. First, come to class prepared and ready to interact with the class.
- b. Second, you will gain the skills needed to be a disciple-maker. Third, once you complete this class you will start to disciple someone. The Big Idea for this class is: "*Disciples Making Disciples.*" Some of you are already doing this, and some have never done it before, which is okay. No matter where you are in your Disciple-making journey, you

have to start somewhere. Beginning this week, ask God through prayer to lay on your heart who He would have you, disciple.

c. Fourth, you will be challenged to grow spiritually.

3. **Slide 4: What is a disciple?** Let's begin with the all-important question, "**What is a disciple?**" **Allow time for discussion and write down some of the responses from the class on the whiteboard.** The short definition of a disciple is someone who is a learner. To look at it another way, I was an apprentice plumber for 5-years. A journeyman plumber disciplined me. I learned the plumbing trade from him. As disciple-makers, you are going to show people how to follow Christ.
4. **Slide 5: The Definition of a Disciple.** I love this definition of what it means to be a disciple of Christ. I took this quote from the "Rose Guide to Discipleship." Let me read it for you. "*A disciple is a person who follows Jesus – to know Jesus and his teaching; to grow more like Jesus; to go for Jesus, serving others, and making new disciples.*" As disciples, we are to know, grow and go.
5. **Slide 6: What a disciple isn't.** This image is meant to be funny. But it makes the point because there is a lot of confusion today in the church about what it means to be a disciple of Jesus Christ. It doesn't mean we follow him from a distance.
6. **Slide 7: Disciples Making Disciples.** Here is another key question to ask and answer. "**What is biblical discipleship?**" We have defined what a disciple is but what is discipleship? **Write answers on the whiteboard.** The definition of discipleship comes from Jesus himself.
7. **Slide 8: Disciples Making Disciples.** <sup>19</sup> **Therefore, go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, <sup>20</sup> teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.**" This is our flagship verse for being disciples and disciple-makers. These are Jesus' final instructions to us before he ascends to heaven. That tells us they are very important. Making disciples involves sharing our faith with people who don't know Jesus. After they come to faith, we see that they follow Jesus' teachings. Notice the last part of the verse. We are not alone in the Great Commission, "**And surely I am with you always, to the very end of the age.**"
8. **Slide 9: Characteristics of a Disciple.** Let's talk about the characteristics of a disciple. First, they are **Devoted. Luke 9:23.** Second, they have been

given **Directives**. **Matthew 22:37-40**. Third, they **Declare**. Revelation 12:7b. Let's explore the verses behind the three D's.

9. **Slide 10: Disciples Making Disciples** (The Devoted Disciple). Read Luke 9:23. Jesus said, **"If anyone would come after me, let him deny himself and take up his cross daily and follow me."** For someone to pick up their cross in Jesus' day meant they were going to die. He uses it to illustrate what a devoted life to him will look like. One that is marked by sacrifice and service. Jesus picked up his cross, and it meant to follow God's will for his life, even if it led to death. This verse is the clarion call of discipleship. A devoted follower of Christ takes up their cross every day to go with Jesus wherever he leads them. It is a total commitment to him.
10. **Slide 11: Disciples Making Disciples** (The Disciple's Daily Directive). Read Matthew 22:37-40. <sup>37</sup> **Jesus replied: Love the Lord your God with all your heart and with all your soul and with all your mind.** <sup>38</sup> **This is the first and greatest commandment.** <sup>39</sup> **And a second is like it: Love your neighbor as yourself.** <sup>40</sup> **All the Law and the Prophets hang on these two commandments.** In these verses, Jesus was being challenged by the Jewish religious leaders. They wanted Christ to tell them what the most important commandments were from the Mosaic Law. He takes all of the O.T. commandments and boils them down beautifully. Love God and love your neighbor.
11. **Slide 12: Disciples Making Disciples** (The Disciples Declaration). Read Revelation 12:17b...**those who keep the commandments of God and hold to the testimony of Jesus.** Our testimony is more than our story of how we came to know Jesus as our Savior. Our testimony is how we live for Christ in word and deed.
12. **Slide 13: Disciples Making Disciples (Puzzle Illustration)**. Call one or two volunteers forward. Have them try to put the puzzle together without the cover. You can't disciple somebody if you don't have a picture to follow. What is the picture we must follow to make disciples? It is 1 John 2:6. **Whoever claims to live in Him must walk as Jesus did.**
13. **Slide 14: Jesus' Promise to the Faithful Disciple**. Read Matthew 4:19-20. <sup>19</sup> **And he said to them, "Follow me, and I will make you fishers of men."** <sup>20</sup> **Immediately, they left their nets and followed him.** Pursuing Christ does not guarantee us an easy life without trials, suffering, pain, or

sorrow. Jesus promises that if we put our nets down, he will use us to advance his kingdom in ways we never imagined.

**14. Slide 15: Disciples Making Disciples.** Consider this question from Pastor Jim as we close. *“The question is not, are you making disciples? But the question is: What kind of disciples are you making?”* This question grabbed me because some of my friends growing up in Middle School were Gangster Disciples, so I have seen firsthand what it means to make the wrong kind of disciples, but our mission is to make disciples who follow after Christ.

**15. Slide 16: Who can you disciple?**

**16. Homework Assignment for the next week.** We are going to cover Five things Disciples who delight in God Consistently Do. Please read through pages 162-167.

**17. Slide 17: DMD Slide/ Closing Prayer.**

### **Lesson 2: D.M.D Course Teaching Outline.**

**1. Slide 18: Course Slide-Attendance/Greeting/Opening Prayer.**

a. For the first couple of classes, the teacher/leader should open with a prayer to set an example of how to pray, but as those in the class get comfortable with each other, the leader should ask for volunteers from the class to open and close in prayer.

**2. Slide 19: Disciples Making Disciples.** Let’s take a little bit of time and review what we learned last week. There were two questions that we focused on. Does anyone remember what they were? The first question is, **“What is a disciple?”** Can someone tell me what a disciple is?

**3. Slide 20: Disciples Making Disciples.** The second question we asked is, **“What is biblical discipleship?”** Can someone define what biblical discipleship is?

**4. Slide 21: Have you prayed about who you can disciple?** My next question is, **“Have you prayed about who you can disciple?”** If you have, write their name(s) down and ask the Lord to make it clear to you who he wants you to invest in. It might be someone you have known for a very long time, or the Lord may lead you to someone you never even thought of.

**5. Slide 22: Five things Disciples who Delight in God consistently Do.**

Today, we are going to evaluate ourselves spiritually by looking at *“Five Things Disciples Who Delight in God Consistently Do.”* To introduce our lesson, I want to share a story with you. For all five years of my

plumbing apprenticeship, I had this little orange book, and every six months, I had to fill out this orange book, and my journeyman had to fill out the orange book. The purpose of the book was for you to answer a series of questions to evaluate yourself as an apprentice. My journeyman answered the same questions. To see if I was progressing in my knowledge, skill, and abilities as a plumber. Once both of us filled the book out, I had to give it to my apprenticeship coordinator, and he reviewed it. My evaluation determined if I moved on in my apprenticeship. Today, we are going to evaluate ourselves as disciples.

6. **Slide 23: Disciples Delight in Five Things**. Before the evaluations. Here is what a disciple of Christ delights in. One, they **Remain in Christ**. Jesus tells us in John 15 to abide in him because apart from Jesus, we can't accomplish anything for the Kingdom. Second, **Scripture**. We need to be diligent students of the Bible. We can't pour the truth of God's Word into the life of someone else if we are not filling ourselves with the bread of life. Third, **Prayer**. Discipleship begins on our knees before the throne of grace. Fourth, **Fellowship** with other Christians. Fellowship goes beyond the Sunday morning worship service and extends to Bible studies and small groups. Fifth, **Declaring the Gospel**. Telling other people about the good of Jesus Christ. Could we list more things to delight in? Sure. But these are the fundamentals delighting in God.
7. **Slide 24: Disciples Making Disciples**. What does the Bible have to say about examining ourselves? 2 Corinthians 13:5-6 says, **examine yourselves to see whether you are in the faith; test yourselves. Do you not realize that Christ Jesus is in you-unless, of course, you fail the test? And I trust that you will discover that we have not failed the test**. Paul was challenging the Corinthians believers to examine their lives and make sure they were in Christ and, if they were, did their lives give evidence of that. I am not suggesting anyone here today is not Christian. But if we are going to actively disciple people for the Kingdom of God, we need to look at ourselves first and see what our spiritual strengths and weaknesses are.
8. **Slide 25: Disciples Making Disciples**. On pages 163 through 165 of your books, you will find your spiritual evaluation. Let's look at it together before you fill it out. Once you are done with your evaluation total up the numbers to see what you scored. After that, share with another

person you trust how you did on the evaluation. The reason is you now have someone to be accountable to for your spiritual growth because for the next several weeks we are going to look at the ***five things disciples delight in***.

9. **Slide 26: Disciples Making Disciples**. Spiritual evaluation results. Praise God for areas of strength and pray for areas of spiritual growth.
10. **Slide 27: DMD Slide**. Closing Prayer.

### **Lesson 3: D.M.D Course Teaching Outline.**

1. **Slide 28: Course Slide/Attendance/Greeting/Opening Prayer**.
  - a. For the first couple of classes, the teacher/leader should open with a prayer to set an example of how to pray, but as those in the class get comfortable with each other, the leader should ask for volunteers from the class to open and close in prayer.
2. **Slide 29: Review**: Review the previous lesson and briefly discuss five things' disciples do that consistently delight in God.
3. **Slide 30: Have You Prayed About Who You Can Disciple?** The question I want to put before you, and I am going to ask it every week, is: **"Have you been praying about whom God wants you to disciple?"** If God has brought somebody to your mind, share that with me after class.
4. **Slide 31: Using This Study**. I want to use our time in class to go over how to use the Disciples Making Disciples book. By and large, it is straightforward, but going through the book's layout and some of its finer points will better equip us to lead another person through this study. Once we finish with that, we will make a pivot and do the Great Commandment Bible Study on pages 15-17 together.
5. **Slide 32: The Three Main Sections of the Book**. But first, look at the table of contents with me. This book breaks up into three main sections. **Section 1 is Delighting in God**. The Bible studies in this section are meant to help the person you are discipling grow in their love and affection for Christ. For example, the study in Chapter 2 asks the question, "What is your Delight?" Whatever you love the most will be what you talk about most. **Section 2 is Declaring the Gospel**. The studies in this section are meant to help disciples share their faith by looking at examples in the Bible of what it means to declare the gospel. Finally, **Section 3 is Disciple Others**. The studies in this section focus on five things disciples do so that they will delight in God,

declare the gospel, and disciple others. These studies build off each other.

6. **Slide 33: Bible Study Sections**. Now that we have the main sections of the book covered. Let's look at how an individual Bible Study is structured and the method that is used. Page 13 in your book has a four-step process that you go through when leading someone through a passage of Scripture.

7. First, we have the **Hook**. This section is meant to grab the person's attention. Second is the **Book**. This section is for focusing on the Biblical text, reading through the passage, and giving a brief explanation. Some of you might be thinking I can't do that! I am not a teacher. This is where the 5Ws come to the rescue. Does anyone know what the 5Ws are? Let's jump ahead to the next slide.

8. **Slide 34: Ask the 5Ws of Bible Study**.

1. Ask, "Who?" *Who are you reading about? Who was involved? Who is the cast of characters in the story? What do we know about them?*

2. Ask, "What?" *What is the author talking about? What happens?*

3. Ask, "When?" *When did this event happen?*

4. Ask, "Where?" *Where did this story take place?*

5. Ask, "Why?" *Why is this passage here? Why did it happen?*

**(Note: Handout Inductive Bible Study Sheet is from Precept Ministries International and is printed with permission).**

This sheet is meant to assist you when asking the 5Ws of a passage. You can go through the 5Ws on your own before you lead a person through the passage, or you can go through it with them while you are doing the study. I will leave the choice up to you.

9. **Slide 35: Bible Study Sections**. Let's go back to the Bible study sections. Third, we have the **Look**. This section focuses on the broader application of the passage. Lastly, we have the **Took**. This is where the application of the passage becomes personal.

10. **Slide 36: The Great Commandment. Matthew 22:34-36**. Read. *But when the Pharisees heard that he had silenced the Sadducees, they gathered together. And one of them, a lawyer, asked him a question to test him. Teacher, which is the great commandment in the Law?"*

11. **Slide 37: The Great Commandment**. Read. *Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all*



***your mind.' This is the first and greatest commandment. And the second is like it: 'Love your neighbor as yourself.' All the Law and the Prophets hang on these two commandments."***

- 12. Slide 38: The Great Commandment Summarized.** Pastor Jim has summarized the Great Commandment beautifully. Disciples Delight in God, and Disciples Declare the gospel.
- 13. Slide 39: Disciples Making Disciples.** Bible Study Great Commandment. Matthew 22:34-40. Pair up with another person and do the bible study together on Pages 15-17.
- 14. Slide 40: Homework assignment for next week.** Read pages 168-175 in your D.M.D. workbook and answer the Bible Study questions. When meet next time there will be a brief lesson on what it means to abide in Christ and then we are going to break out into groups of four, so everyone can get an opportunity to lead one of the four sections in the Bible Study.
- 15. Slide 41: DMD Slide.** Closing Prayer.

#### **Lesson 4: D.M.D Course Teaching Outline.**

##### **1. Slide 42: Course Slide/Attendance/Greeting/Opening Prayer.**

- a. For the first couple of classes, the teacher/leader should open with a prayer to set an example of how to pray, but as those in the class get comfortable with each other, the leader should ask for volunteers from the class to open and close in prayer.

**2. Slide 43: Have You Prayed About Who You Can Disciple?** The question I want to put before you, and I am going to ask it every week, is: ***"Have you been praying about whom God wants you to disciple?"*** If God has brought somebody to your mind, share that with me after class.

**3. Slide 44: Remain in Christ.** Today, we are going to look at the first characteristic of a disciple – ***They Remain in Christ***. Open your Bibles to John 15 and we are going to do a brief lesson on verses 1-8 and then break out into groups of four and do the Bible study.

**4. Slide 45: Scripture Reading: John 15:1-8.**

**5. Slide 45: Remain in Christ/Introduction.** Emily and I were recently watching the news one night. There was a story about a local fruit farmer and with all these warm temperatures we've been having he was concerned that his fruit trees were going to blossom early. If that

were to happen and then all of sudden the temperatures were to plunge again he would lose his entire crop for the year. Fortunately, the fruit we bear as Christians has nothing to do with the temperatures outside, but it has everything to do with abiding in Christ.

**6. Slide 45: Remain in Christ/Explanation of the Text.**

**a.** Because our time is limited. I want to make some general observations about these eight verses and then give a few application points. In the bigger picture of John's gospel, chapter 15 takes place after the Upper Room Discourse and now Jesus and the disciples (minus Judas) are on their way to the Garden of Gethsemane where Jesus will be betrayed and arrested. He uses what are their final moments together to teach them and us some important truths about following him.

**7. Slide 46: The Vine and the Vinedresser.** In verse 1, Jesus makes the last of the seven "I AM" statements that are found in John's gospel. Why this is important is when Jesus uses the phrase "I AM" he is asserting his deity as the Son of God. This refutes the people who say that Jesus never claimed to be God.

**c.** Vineyards were common in Israel, so when Jesus says that he is the true vine, and his Father is the vinedresser the disciples would have immediately understood what he was saying. But what Jesus also wants us to see with the vine and vinedresser analogy is the close connection that he has with his Father.

**8. Slide 47: The Two Types of Branches.** In verse 2 we have two types of branches. The first branch represents unbelievers like Judas who look like they are connected to the vine but in reality, they are not. Why? There's no fruit! The second branch which bears fruit represents true believers who are connected to the Vine, the Lord Jesus Christ, which is why they are pruned, so they can bear more fruit.

**9. Slide 48: Cleansed by the Word.** I believe verse 3 makes this point that branches who bear fruit are true believers because Jesus is speaking to his disciples. He tells them that they are clean and that their sins have been washed away because of the word he has spoken to them. In other words, they have been born again. The word of God washes away our sins. It saves us (**Rom. 1:16**) and it sanctifies us (**Jn. 17:17**).

**Slide 49: Remain in Christ.** In verses four through five Jesus uses the word abide four times. Abide or remain means to stay, dwell, remain, or endure. I have heard it explained this way: Second by second, minute by minute, hour by hour we make a conscience choice to walk with Christ.

**Slide 50: Remain in Christ. Question:** What does it mean to remain in Christ?

**Slide 51: Remain in Christ. Question:** What does it mean to remain in Christ? Answer: *“For apart from me you can do nothing.”*

**Slide 52: What does it mean to abide in Christ?** Pastor Jim says, *“We are continually walking with Christ. We will give evidence of this in word and deed.”*

**Slide 53: The Warning.** Who are the burned branches? This verse could have three possible interpretations.

1. The *“burned branches”* are Christians who have lost their salvation.
2. The *“burned branches”* are Christians who will lose their eternal rewards, but not their salvation at The Judgment Seat of Christ.
3. The *“burned branches”* refer to people who profess to be Christians but have never actually been saved. I lean toward this interpretation but remember the burned branches are not the thrust of this parable it is abiding in Christ.

**Slide 54: Abide in Me and My Words.** Why does Jesus say once again to his disciples abide in me and let my words abide in you? The answer is two-fold.

1. Pray according to the will of God.
2. Glorify God (praise him and worship him) by bearing fruit and proving to be a disciple of Christ.

**Slide 55: DMD Fruit Slide:** Now it is time to be our own fruit inspectors. Notice on this slide the different *“barriers”* that can hinder the spiritual fruit in our lives. Sin, stuff **(relationships, job, family, and material possessions we turn into idols)**, and lastly satisfaction where we can become content in our spiritual lives and stop bearing fruit.

**Slide 56: Personal Reflection Question:** What sin, stuff, or satisfaction keeps you from bearing fruit?

**Slide 57: Disciples Making Disciples Bible Study Remain in Christ:** Now it is time for our Bible study. Let's break out into groups of four that way each person has an opportunity to lead at least one part of the Bible Study.

**Slide 58: Homework Slide:** Homework Assignment: Scripture. Read pages 176-183 and do the Bible Study/Closing Prayer.

**Slide 59: DMD Slide.** Closing Prayer.

### **Lesson 5: D.M.D Course Teaching Outline.**

#### **1. Slide 60: Course Slide/Attendance/Greeting/Opening Prayer.**

- a. For the first couple of classes, the teacher/leader should open with a prayer to set an example of how to pray, but as those in the class get comfortable with each other, the leader should ask for volunteers from the class to open and close in prayer.

**2. Slide 61: Have You Prayed About Who You Can Disciple?** The question I want to put before you, and I am going to ask it every week, is: ***"Have you been praying about whom God wants you to disciple?"*** If God has brought somebody to your mind, share that with me after class.

**3. Slide 62: Scripture.** Today, we are going to look at the second characteristic of a disciple – **Scripture**. As disciples of Jesus Christ our spiritual food is the word of God. The question is are we feeding ourselves? With our time today, we are going to talk about why the Bible matters, the significance of Scripture, and then how we are to study the Bible. Like last week we will break out into groups of four and do the Bible study.

**4. Slide 63: Four Times a Week in the Bible Video.** Why does the Bible matter? Watch this video to find out.

**5. Slide 64: Why the Bible Matters?** We have just seen a video telling us why the Bible matters, but I want to share some other reasons that you need to know as disciple-makers. **One**, God's Word is inspired. **Two**, God's Word is Inerrant, **Three**, God's Word is Infallible and **Four**, God's Word is Authoritative.

**6. Slide 65: The Significance of Scripture.** Next, let's look at the significance of Scripture. There are two examples that I want you to

see. First, in the life of Israel Joshua 1:8. Second, in the life of the Church 2 Timothy 3:16-17.

7. **Slide 66: The Significance of Scripture in the Old Testament**. Do not let this **Book of the Law** depart from your mouth; **meditate on it day and night**, so that you may be careful to do everything written in it. Then, you will be prosperous and successful (**explain context: obey and God will give you the victory**).
8. **Slide 67: The Significance of Scripture in the New Testament**. All Scripture is breathed out (inspiration) by God and is profitable **for teaching**, for **reproof**, for **correction**, and for **training in righteousness**, that the man of God may be complete, equipped for every good work.
9. **Slide 68: Four-Fold Purpose of Scripture**. 2 Timothy gives us the four-fold purpose of Scripture. First, is **teaching**, which tells me what I need to know. The second is **reproof**, which tells me what I need to stop doing. The third is **correction**, which tells me what I need to change. The Fourth **is training in righteousness**, which tells me what I need to do.
10. **Slide 69: Do You Have a Plan?** Now that we have seen the significance of Scripture and its purpose in our lives. It is great to know all of this but, I have to ask when it comes to reading the Bible do you have a plan? You've probably heard this quote before from Benjamin Franklin – *"If you fail to plan, you are planning to fail."*
11. **Slide 70: The Three P's**. How can we be successful in our Bible reading and how can we share that with whom we are discipling? That is where the Three Ps comes in. First, you need a plan to read the Bible systematically. Second, have a set time for reading the Bible. Third, meet with someone else for an accountability partner.
12. **Slide 71: The ABCs of Quiet Time**. When we sit down to read the Bible we need to have a plan. Our plan is called the ABCs of Quiet Time. **Ask** God to instruct you from his word. **Bible** reading plan. Lastly, **Communicate** with God through prayer.
13. **Slide 72: What Tools Do You Have in Your Toolbox?** These questions are for you class. I'm curious to hear what you have to say. One, what quiet time tools do you use? Second, what is your Bible reading plan?

14. **Slide 73: Disciples Making Disciples**. Let's break out into groups of four and do our Bible study.
15. **Slide 74: A Closing Quote for Reflection**. "The Scriptures were not given to increase our knowledge but to change our lives." – D.L. Moody.
16. **Slide 75: Homework Assignment**. Bible Study covering Prayer on pages 184-195.
17. **Slide 76: DMD**. Closing Prayer.

### **Lesson 6: D.M.D Course Teaching Outline.**

1. **Slide 77: Course Slide/Attendance/Greeting/Opening Prayer**
  - a. For the first couple of classes, the teacher/leader should open with a prayer to set an example of how to pray, but as those in the class get comfortable with each other, the leader should ask for volunteers from the class to open and close in prayer.
2. **Slide 78: Have You Prayed About Who You Can Disciple?** The question I want to put before you, and I am going to ask it every week, is: "***Have you been praying about whom God wants you to disciple?***" If God has brought somebody to your mind, share that with me after class.
3. **Slide 79: Prayer**. Today we are going to look at the third characteristic of a disciple – **Prayer**. Imagine with me for a moment if you got an airplane flew to Washington D.C. and went to 1600 Pennsylvania Avenue which is the address of the White House. You walk in and try to make a beeline for the Oval Office. You would never make it in there because you don't have access to the President one of the most powerful people in the world, but as Christians, we have access to the most powerful person in the universe- God! Do we make it a regular habit of visiting him? In our lesson today we are going to see that Jesus the son of man needed to go to his Heavenly Father in prayer. **Open your Bibles to Luke 11:1-13.**
4. **Slide 80: Scripture Reading and Bible Lesson**. Read Luke 11:1-13.
5. **Slide 81: Christ's Prayer (vv. 1-4)**. In these first four verses, Luke is opening the door for us, and we are getting a glimpse into the prayer life of Jesus. Verse 1 tells us two important things. **First**, Christ's prayer happened in a **certain place**. What we can glean from this is having a dedicated location where we can go to God in prayer.

**Second**, it stirred up a question. Notice the disciple's request? **Lord teach us to pray**. As disciple-makers, we are going to model prayer for others by showing them how to go to the throne of grace.

6. **Slide 82: Pattern for Prayer**. The question is how do we pray? I think that was at the heart of the disciple's question of who approached Jesus. Jesus models for us a pattern of prayer. **First**, Jesus is addressing a **PERSON**. It is God the **Father**. Why? Because, through our faith in Christ, we have been adopted into the family of God. We now have the privilege of prayer. Notice God's name is sacred and set apart, therefore it is **hallowed** or holy. This means we come to God in reverence, awe, and sincerity in prayer. **Second**, we are praying for a **PROMISE** to be fulfilled. As our world continues to spin out of control our earnest prayer should be **your kingdom come**. We should long for the day when Christ will return to defeat evil and establish his kingdom upon this earth. **Third**, we are praying that God will **PROVIDE** for our daily needs and **give us this day our daily bread**.

7. **Slide 83: The Pattern for Prayer**. **Fourth**, we are asking for a **PARDON**. Through prayer, we can go to God, and he will **forgive us of our sins**. **Fifth**, we pray for **PROTECTION**. Jesus closes out this prayer by reminding us that **temptation** is everywhere. We must diligently seek the Father if we are going to be victoriously delivered from these difficulties in our daily lives. **Slide 83: Christ's Two Parables on Prayer**. We can easily get discouraged when we pray. It is why, in verses 5-13, Christ teaches us two parables on prayer.

8. **Slide 84: The Parable of the Persistent Friend (vv. 5-10)**: The first parable is the persistent friend. In this parable, there is a man who all of a sudden has a guest visit him in the middle of the night. In Biblical times, hospitality was very important, so if you had a guest show up, one way to show them respect was to feed them. It just so happens that the man who was being visited didn't have any food, his cupboard was bare, so he went down the street to his buddy's house and began to beat on his door asking him for some food. Initially, his response is **Do not bother me; the door is now shut, and my children are in bed**. However, the guy beating on the door won't take no for an answer. Eventually, the guy in bed gets up and gives his friend the food he is asking for. The simple lesson is that we

are to have a persistent prayer life by **asking, seeking, and knocking**, which are metaphors for prayer. **Asking** is the first step in prayer where we admit our dependence upon God. **Seeking** is the second step in prayer, where not only are admitting our dependence upon God but we are pursuing him with urgency. **Knocking** is the third step in prayer, where we are not leaving the front door until we get an answer. Paul said it a different way **pray without ceasing**. **The Parable of the Faithful Father (vv.11-13)**: In verses 11 through 13 Jesus uses the Parable of the Faithful Father to teach us that through prayer God will meet our needs according to his will. A loving parent would never imagine putting a garden snake on their child's plate when they asked for fish sticks. Jesus' point is even those who are **evil** or morally corrupt because of their sin know how to care for their children. Often my youngest daughter will want me to pick her up so she can peruse the cabinet where all her snacks are. She is exercising faith; she has no clue what that means. But deep down Adela knows her most basic needs will be met by her dad; she trusts me to do that. However, there is a limit to what I give my daughter. As a loving parent, I'm not held hostage to her every desire. If all she ever wanted was cookies and gummy worms to eat and I gave it to her that would not be loving of me. It would be disastrous for her. Do you trust your heavenly Father to meet your needs, even if you don't agree with what He does or does not give you? Will you still ask, seek, and knock?

**9. Slide 85: Disciples Making Disciples**. Prayer Tools on pages 189-191. What tools do you use to pray?

**10. Slide 86: How To P.R.A.Y. Acrostic**. Here we have the P.R.A.Y Acrostic a simple way to teach you how to pray to God. First, we have Praise: I will praise God. Second, Repent: I will confess and repent of any known sin in my life. Third is Ask: I will ask God to meet my physical and spiritual needs. Fourth is Yield. I will yield to God's leading in my life.

**10. Slide 87: The B.L.E.S.S Acrostic**. Next, we have the B.L.E.S.S. Acrostic. This is a tool to help you pray for other people and their needs. First, is the Body: Physical health/Protection from injury. Second, is Labor: Work, business, and employment. Third, is Emotions: Joy, Peace and victory over anxiety and depression.



**11. Slide 88: The B.L.E.S.S. Acrostic.** Fourth, is Social Relationships: Marriage, Family, Friends and Co-Workers. Fifth, is Spiritual Relationships: Salvation, walk with Christ and Church.

**12. Slide 89: Disciples Making Disciples.** Bible Study on Prayer in Luke 11:1-13. Pages 184-195. Let's break out into groups of four that way each person has an opportunity to lead at least one part of the Bible Study.

**13. Slide 90:** Homework Assignment. Bible Study on Fellowship in John 13:1-17 on pages 196-203.

**14. Slide 91: DMD Slide.** Closing Prayer.

### **Lesson 7: D.M.D Course Teaching Outline.**

- 1. Slide 92: Course Slide/Attendance/Greeting/Opening Prayer.**
  - a.** For the first couple of classes, the teacher/leader should open with a prayer to set an example of how to pray, but as those in the class get comfortable with each other, the leader should ask for volunteers from the class to open and close in prayer.
- 2. Slide 93: Have You Prayed About Who You Can Disciple?** I know I am going to sound like a broken record. But the question I want to put before you is: ***"Have you been praying about who you can disciple?"*** If you have found someone please let me know after class or via email.
- 3. Slide 94: Fellowship.** So far, we have explored three characteristics of a disciple. First, they remain in Christ, second, they study Scripture and third they are a person of prayer. Today, we are going to look at the fourth characteristic – fellowship.
- 4. Slide 95** One question I often hear is, ***"Why do I need to go to church or why do I need to be in community with other believers?"*** ***"I don't need to go to church to be a Christian!"*** This picture on screen answers the question of why we need to be in fellowship with other believers. One of Satan's greatest tactics is to separate Christians from the company and care of other Christians and isolate them so he can attack much like this lion going after this wildebeest.
- 5. Slide 96: Disciples Making Disciples.** The early church saw the importance of being together. **Look at Acts 2:42.** This verse was written shortly after the birth of the church at Pentecost. It shows us what the Church focused on when they gathered for worship. **And**

***they devoted themselves to the apostles' teaching and the fellowship, to the breaking of bread, and the prayers.***

***Four Reasons for Gathering in God's House.*** From this verse, we see four reasons for gathering in God's house.

6. Slide 97: ***Four Reasons for Gathering in God's House.***

1. ***Teaching:*** Luke specifically, mentions ***the apostle's teaching.*** Since the New Testament wasn't written yet the apostles would have taught from the Old Testament Scriptures and what they learned from Jesus after walking with him for three years. I believe ***teaching*** is mentioned first on this list because it is the primary reason we gather as believers, and it is what changes our lives. To flesh this out a little further, in 1 Timothy 4:13, Paul tells Timothy there should be three elements when the Word is taught in church. First, the public ***reading*** of Scripture. Second, ***exhortation***, which means to encourage, challenge, and comfort from the Scriptures. Third, ***instruction*** in sound/healthy doctrine since false teaching was rampant.
2. ***Fellowship:*** Second, is fellowship. In the original language, it means a ***partnership***. That is why, the church has rightly been called, "*the colony of heaven.*" As believers in Jesus Christ, we are united together through our common salvation and the indwelling of the Holy Spirit and because of that we should have a love for one another and desire to spend time together. Fellowship also brings about accountability and encouragement from other believers when we are willing to share our lives with each other.
3. ***Communion:*** Third, communion. Here in Acts 2:42, it is called the ***breaking of bread.*** Jesus is the one who established the Lord's Supper, and he did so on the night of his betrayal. The purpose behind Communion is to remember Jesus' death for our sins. Our Lord used two powerful symbols to drive home that point. The bread represents Jesus' body, and the cup represents his shed blood and that through his atoning death, we have been saved by grace through faith. Communion is also a powerful exercise in unity because we all come to the table to participate.
4. ***Prayers:*** Fourth, prayer is mentioned. A few weeks ago, we saw the importance of individual prayer in our lesson on Luke 11, where Jesus taught one of his disciples to pray. Acts 1:14 shows

the early church prayed corporately. ***All these with one accord were devoting themselves to prayer.*** Prayer is our lifeline to God and a much-needed spiritual discipline that is neglected in the church today.

7. ***Slide 98: Disciples Making Disciples.*** Here we have Hebrews 10:24-25. ***And let us consider how to stir up one another to love and good works, not neglecting to meet together, as is the habit of some, but encouraging one another, all the more as you see the Day drawing near.***
8. ***Slide 99: Why Gather in God's House?*** Here are three things we should do when we fellowship with other believers.
  1. ***Consider Those in Christ***: The word consider in our text means to give thoughtful consideration to those in the body of Christ. The idea is that when you fellowship with other believers you are to encourage them to live godly lives wherever they are in their walk with Christ. That's the positive side of the equation. But it can also involve confronting each other's sins.
  2. ***Stir Up the Saints***: Next, we are to ***stir up the saints***. Again, this means encouraging one another and sacrificially loving your brothers or sisters in Christ, when you show that kind of care and compassion for those in the church it will bring about good works and unify the body of Christ making it strong.
  3. ***Encourage Everyone***: Finally, we are to encourage one another all the more as we see the capital D Day drawing near. This is referring to the return of Christ. Sadly, many Christians ignore this great truth, but when we live with the expectancy of Jesus' return it gives us great hope and causes us to purify our lives.
9. ***Slide 100: Disciples Making Disciples.*** Bible study on John 13:1-17 pages 200-203. Let's break out into groups of four that way each person has an opportunity to lead at least one part of the Bible Study.
10. ***Slide 101: Homework Assignment.*** Bible study. Declare the Gospel. Matthew 27:45-56.
11. ***Slide 102: DMD Slide.*** Closing Prayer.

## **Lesson 8: D.M.D Course Teaching Outline.**

1. **Slide 103: Course Slide/Attendance/Greeting/Opening Prayer.**
  - a. For the first couple of classes, the teacher/leader should open with a prayer to set an example of how to pray, but as those in the class get comfortable with each other, the leader should ask for volunteers from the class to open and close in prayer.
2. **Slide 104: Have you prayed about who you can disciple?** I know I am going to sound like a broken record, but ***“Have you been praying about who you can disciple?”***
3. **Slide 105: Declare the Gospel.** Today we are going to look at the fifth characteristic of a disciple. They declare the gospel. Before we get into our time of Q and A.

I want to take you through a brief overview of how Pastor Jim trains people to share the gospel. There are other methods but our time is limited today, so we will focus on Jim’s method. When it comes to evangelism people will ask the question ***“Where do I begin?”*** It starts with those people in your life that don’t know Christ. It can be family members, friends, co-workers, and neighbors. They are the ones you want to pursue.
4. **Slide 106: Tell Me Your Testimony.** Before you witness to some I want to suggest that you write out your testimony of coming to faith in Christ. **Your testimony should include three things: First,**
  1. Your life before you came to Christ.
  2. Your conversion experience.
  3. Your new life in Christ. **Note: Handout Testimony Worksheets.**
5. **Slide 107: F.I.R.E. Acrostic.** You might be wondering now that I have my testimony written out how do I begin a conversation with someone? This is where the F.I.R.E. Acrostic comes in. The F.I.R.E. acrostic is a way to build a bridge to someone by asking a series of questions.
  1. F stands for Family. *“Tell me about your family?”*
  2. I stands Interest. *“What are your hobbies?”*
  3. R stands for Religious background. *“What is your religious background?”*
  4. E stands for Explore. *“May I ask you a spiritual question?”*
6. **Slide 108: L.A.W Acrostic.** This is where you walk the person through the 10 commandments to show them God’s standard for right and

wrong and to show them their sin by asking them if they have ever broken any of God's Laws.

**7. Slide 109: CROSS Graphic.** At this point, you have asked the person the questions from the F.I.R.E. acrostic and then taken them through the L.A.W. acrostic. The next step if the person is open is to give them a clear presentation of the GOSPEL message. This is where we need to picture the CROSS in our minds. Starting at the top.

- 1. Repent:** Ask the question. "What is repentance?" If someone is truly convicted by their sin they will want to turn away from it and turn toward God (Scripture Ref. Acts 3:19)
- 2. Believe:** Ask the question. "What does it mean to believe" The repentant sinner will see their need for a Savior. Their next step is to believe in Jesus. John 3:16 promises that "whoever believes (trusts) in Jesus will not perish but have everlasting life." **Chair illustration if needed.**
- 3. Gift:** Ask the question. "Do you know what grace is?" This is where we need to be clear that salvation is a gift that cannot be earned through our own efforts. Ephesians 2:8-9.
- 4. Receive:** This is the final step in presenting the gospel. To say it another way, "close the deal." You need to ask the person if they would like to receive Christ by faith.

Remind the person this is a commitment to Christ. Jim used the analogy of a couple that is engaged but isn't married until they are married and have truly committed to one another. Before you ask the person to pray to receive Christ ask them if they have any questions.

- 8. Slide 110: Disciples Making Disciples.** Evangelism Temperature Handout/Homework. Pass this out to the entire class.
- 9. Slide 111: Disciples Making Disciples.** Evangelism Temperature Handout. Let's break out into groups of four and share where we are on the Evangelism Temperature sheet.
- 10. Slide 112: Disciples Making Disciples.** Here is a challenge for you this week as you consider Jesus' command to go and make disciples of all nations. "Where do you fish?"
- 11. Slide 113: Disciples Making Disciples.** Evangelism and Discipleship question and answer time.
- 12. Slide 114: DMD Slide.** Closing Prayer.

## **Lesson 9: D.M.D Course Teaching Outline.**

### **1. Slide 115: Course Slide/Attendance/Greeting/Opening Prayer.**

**a.** For the first couple of classes, the teacher/leader should open with a prayer to set an example of how to pray, but as those in the class get comfortable with each other, the leader should ask for volunteers from the class to open and close in prayer.

**2. Slide 116: Have You Prayed About Who You Can Disciple?** I know that I am going to sound like a broken record, but have you been praying about who you can disciple? If you have found somebody, please let me know (**Note to the leader/teacher:** At this point, in the curriculum, if the students in your class have not found somebody to disciple you should reach out to your students individually and help them in the process).

**3. Slide 117: Accountability/Life Questions.** We have spent the last several weeks looking at the characteristics of a disciple and how you will use the skills gained in this class to invest in the life of another person. As you disciple somebody it is key to take them through the accountability questions on **pages 230-233**, as you meet because it is a way for you to see how they are progressing spiritually. If they are struggling in any of the areas covered in the questions you need to take the time to help them through their difficulties.

**4. Slide 118: Starter Questions.** After you have opened in prayer here are two questions to get the conversation started.

**1.** How has God blessed you this week?

**2.** What problems consumed your thoughts this week? What went wrong?

**5. Slide 119: Spiritual Life Questions.** These next several questions will help you see how your disciple is developing spiritually.

**God's Word:** Have you read it consistently? How many days? How long? What has God been teaching you? What verses are you memorizing?

**6. Slide 120: Spiritual Life Questions.** Our next set of spiritual questions deals with prayer. **Prayer:** Describe your prayers for yourself, others, praise, worship, confession, and requests. How is your relationship with Jesus growing?

**7. Slide 121: Temptation.** Here we come to one of the more difficult questions – **Temptation:** How were you tempted this week? How did you respond? Be patient with the person you are discipling and give them time to respond.

**8. Slide 122: Confession.** For the new believer, it is important to teach them about regularly confessing their sins to God in prayer. If we harbor sin in our heart fellowship with God is hindered. **Confession**: *Do you have any unconfessed sin in your life?*

**9. Slide 123: Church.** In our lesson on fellowship, we talked about the importance of being in community with other believers. This means regularly attending worship services in a Bible-preaching church where the soul can be fed the Word of God. **Church**: *Did you worship in church this week? Was your faith in Jesus strengthened? Was he honored?*

**10. Slide 124: Witness.** You have probably heard the adage, “Some things are better caught than taught.” For most people, evangelism does not come naturally to them. What you may need to do is model evangelism for the person you are discipling by taking them with you when you share the gospel with someone. That way they can see how it is done. **Witness**: *Whose salvation are you praying for this week? Have you shared the gospel this week in word and deed?*

**11. Slide 125: Home Life.** Now we are moving away from the spiritual questions to questions about the disciple's home life. If the person is not married but dating somebody you can modify the questions to fit their particular situation. **Spouse/Dating**: *How is it going with your spouse/boyfriend/girlfriend? (Time, meaningful conversations, attitudes, intimacy, disappointments, irritations, and praying together).* **Children**: *How are your children? (Are you providing encouragement? Spending time together? Praying together? How are you praying for them and their friends?).*

**12. Slide 126: Home Life.** This is the second set of questions that deal with Home Life. **Finances**: *How are your finances doing? (Debt, sharing, saving, spending, and stewardship).* **Time**: *How have you invested your time around the house? How has your life shown what is your true priority?*

**13. Slide 127: Work Life.** **Job**: *How are things going? (Career progress, relationships, temptations, stress, problems, working too much?)*

**14. Slide 128: Critical Concerns.** **God's Will**: *Do you feel you are in the center of God's will and sense his peace? (Note: This is where it would be a good idea to explain what the will of God is from Scripture such as believing the gospel and being sanctified to name a few examples).* *How*

has your life shown your love for Jesus this week? **Thought Life:** What are you wrestling with in secret?

**15. Slide 129: Service/Prayer.** What have you done for someone else that can't be repaid this week? At the end of your time together it is imperative that you pray for each other to build strength, trust, and love. Be sure to focus on the concerns that were shared during the accountability questions.

**16. Slide 130: Pair Up and Share.** Break up in pairs and review the Accountability Questions with your partner.

**(Note:** Used by permission: Man in the Mirror, [www.maninthemirror.org](http://www.maninthemirror.org))

**17. Slide 131: DMD Slide:** Closing Prayer.

### **Lesson 10: D.M.D Course Teaching Outline.**

**1. Slide 132: Course 10 Slide/Attendance/Greeting/Opening Prayer.**

**a.** For the first couple of classes the leader should open with prayer, but as people get comfortable with each other the leader/teacher should call upon other people to open and close in prayer.

**2. Slide 133: Have You Prayed About who You can Disciple?** For the final time you as the leader/teacher need to ask the class if they prayed about who they can disciple. If they are struggling to find somebody or don't know where to begin you need to walk alongside them and help them (Note: In our class, the question came up several times, "Does the person I am going to disciple have to be a believer in Jesus?" My response was, "No they don't, because a part of being a disciple maker is leading someone to faith in Christ.")

**3. Slide 134: Review.** With our time together today, we are going to review what we have studied over the last several weeks. First, let's look at the five characteristics of a disciple.

**4. Slide 135: Five Characteristics of a Disciple.** **First**, they Remain in Christ. In John chapter 15 Jesus said that all true disciples abide in him meaning they walk with the Savior moment by moment seeking his will for their life. **Second**, the disciple is committed to learning, studying, understanding, and applying the Word of God to their life. This means they must have an action plan when it comes to daily Bible reading. **Third**, the disciple is known as someone who has a



healthy prayer life and regularly visits the throne of grace. **Fourth**, the disciple is regularly a part of fellowship and worship in a local church where they are serving. **Fifth**, and finally the follower of Jesus declares the gospel to those who don't know Christ through word and deed. (**Note**: As you go through these characteristics in class feel free to expand more on what they look like in your own life).

5. **Slide 136: Disciples Making Disciples**. At the end of the 10 weeks, it is important to carve out some time and do a Question-and-Answer session with your class about Evangelism and Disciplemaking. This is a great opportunity for people in the class to learn from one another.
6. **Slide 137: Disciples Making Disciples**. The closing question for everyone is this: *"What has the Lord impressed upon your heart in this class?"* Allow time for responses.
7. **Slide 138: Disciples Making Disciples**. Thank your slide.
8. **Slide 139: Go & Tell Ministries Resources**. Learn to share the gospel with others with the Great Commission Bible Study or Go & Tell Evangelism workshop.